Developing the evidence base for accreditation of healthcare organisations: a call for transparency and innovation

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Why has so little evidence of the efficacy of accreditation programmes been published in the peer-reviewed literature? Since its introduction in the 1970s accreditation has spread across the world to become an established part of healthcare systems in over 70 countries and there is an associated international body. It is a textbook case of Everett Rogers' *Diffusion of innovation*, whereby an idea whose time has come is adopted first by early proponents, then is received by the majority, and then becomes normal practice. However, the empirical evidence base for accreditation programmes is substantially undeveloped. It is not as if the challenge to publish evidence has been missing. There have been many calls in the international literature for research into accreditation. So while it is accepted that accreditation programmes have been an important driver to improve quality and safety in healthcare organisations, a rigorous, transparent examination of different aspects of accreditation, and publication of the subsequent results, has not become the norm.

Nevertheless, accreditation agencies continue to revise their programmes or standards and introduce new methods. These initiatives are potentially important, and seem to reflect considerable improvements. The test for accreditation agencies is to publish in the peer-reviewed literature their evidence and rationale for change and improvement. At present this is uncommon. By way of example let us take two newer unrelated methods that have been introduced into healthcare in the early 1970s. More recently a distinction was made between “patient system tracers” and “patient care tracers”. The former focus on processes, functions and systems which are understood to affect patient care. The latter target patients, examining their trajectory through the health system and the care standards with which they interact. When used within an accreditation survey, surveyors have the task of considering the findings simultaneously to assess the quality and safety of the health organisation. Some empirical studies have been conducted on tracer methodologies; at last count, we reviewed eight research papers. The methodology is deemed in this research to be a useful method for assessing the quality of care. However, none of these studies examined the use of tracer methodologies within an accreditation survey or programme.

Let us be clear: it is good that programme revisions and new initiatives are being introduced by accreditation agencies. We argue that the continuous improvement ideal should be applied to accreditation, and the capacity of accreditation agencies to embrace new ideas seems to us to be increasing. But we remain troubled. Our concern is that new initiatives are being adopted without a higher level of transparency. Where is the evidence base that we demand of clinicians? And should not new methods or initiatives be introduced as pilot projects that are publicly evaluated, then moved into full-scale implementation with rigorous evaluation, and the findings published in the peer-reviewed literature?

Things may be changing. Research into accreditation is underway. Accreditation agencies in the UK, Europe, Australia and Canada are engaged in research programmes. What is not quite so clear is how transparent agencies will be with their results. The challenge for accreditation agencies is to publish their research protocols and then their findings, both positive and negative, in the peer-reviewed literature. When they do publish their results the agencies will be explicitly displaying leadership, transparency and evidence of improvement, the very qualities and conduct they require of the health organisations they accredit. In an evidence-based world, should we demand anything less?

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