Editorials

409 Crossing the quality chasm for Clostridium difficile infection prevention N Safdar, E Perencevich

412 What’s your excuse for Foley use? S L Krein, S Saint

414 The role and importance of cognitive studies in patient safety D W Bates, A Sheikh

417 Technology, cognition and error E Coiera

423 New tools for high reliability healthcare M M Shabot

Viewpoints

425 The husband’s story: from tragedy to learning and action M Bromiley

428 Back to basics: checklists in aviation and healthcare R Clay-Williams, L Colligan

432 Is safe surgery possible when resources are scarce? N N O’Hara

Original research

435 The association of hospital prevention processes and patient risk factors with the risk of Clostridium difficile infection: a population-based cohort study N Daneman, A Guttmann, X Wang, X Ma, D Gibson, TA Stukel

444 “It’s easier to stick a tube in”: a qualitative study to understand clinicians’ individual decisions to place urinary catheters in acute medical care C Murphy, J Prieto, M Fader

451 Pseudo-understanding: an analysis of the dilution of value in healthcare JJ Fredriksson, D Ebbevi, C Savage

Systematic review


Narrative review

468 Role of cognition in generating and mitigating clinical errors V L Patel, T G Kannampallil, E H Shortliffe

Correspondence

475 Clarifying the interrupted time series study design T Svoronos, A Fretheim

475 Clarifying the interrupted time series study design: the author’s reply P McCulloch

July 2015 Volume 24 Issue 7