Learning from quality systems in different countries: quality improvement across borders?

Is quality improvement a parochial activity, focused on local problems, determined by local context, and generally lacking lessons for people or organisations not involved? Or is it an activity with various key features that apply wherever and whenever improvement in quality is attempted? We would argue that quality improvement is indeed an activity or discipline that has a common core. Its principles cross the boundaries of country, healthcare system, and even type of profession or industry. Indeed, this is the belief on which the journal is founded.

Much of the work of quality improvement has application in any healthcare system. Team development, organisational change, strategies for implementing evidenced-based health care, methods for improving patient safety, and enabling patients to make choices are all areas of practical concern to clinicians and managers worldwide. But the direction and emphasis, and even the language of quality improvement, are influenced by national context. In the UK, government directives can mandate quite considerable change in the NHS, the main provider of health care. For example, the introduction of medical and clinical audit in 1990 was the result of government policy. More recently the current UK government set out an ambitious set of reforms—to be implemented in the next year or so—that include the introduction of new inspection systems and higher levels of patient safety. Others’ experience of external inspection as a clinical governance and maps this new concept to more familiar approaches to quality improvement and the other organisational development, change management, measurement, and process reengineering. To encourage a wider perspective on national changes we encourage comments from experts from other countries, as we have for papers in the occasional series Health Policy. And, of course, if you are working in a country that has recently, or is now, introducing reforms driven by concern about the quality of care, or have been evaluating the success of your quality improvement system, we need to hear from you. Perhaps an additional, and final, step should be added to the quality cycle—you should inform others of the successes and failures and the strengths and weaknesses of your system, so that all can learn as quickly as possible how to make health care as acceptable, effective, and efficient as it should be.

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