

## Call for papers

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In recent years, there has been an explosion of research in the application of team training and simulation-based training in healthcare. This increased attention on these interventions has been in response to growing awareness of patient safety needs as well as educational reform movements, and has generated a wealth of knowledge concerning what, how and why these strategies work as well as what needs to be improved. However, there remain important gaps in the science, and unanswered questions as to how best make use of these performance improvement strategies. Consequently, this special issue seeks to publish articles that document and/or advance the state of the science and practice on team training and simulation-based training. Specifically, articles of interest include, but are not limited to, work addressing the following topics:

### TEAM TRAINING

- ▶ Systematic and rigorous evaluations of team training implementations, particularly those linking team training to measures of safety and quality or studies addressing the issues of sustainment of team training effects and the factors that influence sustainment.
- ▶ Explorations of innovative methods for delivering team training.
- ▶ Comparative evaluations of methods of training delivery (eg, what features of team training programs such as practice or coaching, work best and why?).
- ▶ Studies addressing the success factors for team training implementations.
- ▶ Studies of team coaching or peer mentoring programs.
- ▶ Reviews exploring teamwork competency models across or within clinical domains.

### SIMULATION-BASED TRAINING

- ▶ Innovative methods for designing, delivering, or evaluating simulation-based training. We are particularly interested in studies that address outcomes related to patient safety, comparative evaluations of the features of simulation-based training (ie, exploring which approaches work best, under what conditions, and why).
- ▶ Novel applications of simulation-based training to address patient safety issues.
- ▶ Comparative evaluations of the features of simulation-based training exploring which approaches work best, under what conditions, and why.
- ▶ Studies on the efficacy of debriefing approaches in simulation-based training.
- ▶ Studies advancing the technology (eg, authoring scenarios, performance measurement, or feedback systems) available to support simulation-based training.

Papers should be submitted following BMJ Quality & Safety guidelines at <http://mc.manuscriptcentral.com/bmjqs>. Please indicate in your cover letter that the manuscript is intended for the special issue on team training and simulation.

For systematic and narrative reviews, please contact the Editors to confirm appropriateness for the special issue. Submit inquiries to: Eduardo Salas at [esalas@ist.ucf.edu](mailto:esalas@ist.ucf.edu) or 407-882-1325.

**Deadline:** March 1st, 2012.

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