ORGANISATIONAL MATTERS

Organisational trust: the keystone to patient safety

J Firth-Cozens

Trust is an essential part of health care—not only between clinicians and patients but also between staff and management. Research shows us that trust has a beneficial impact on many aspects of working life, including job satisfaction and organisational effectiveness, and both these factors have been shown to affect the quality of patient care. In addition, trust will now be the keystone for any system developed for services to learn from untoward incidents, such as the Reporting and Learning System of the National Patient Safety Agency in the UK. This type of trust is complex and is explored in terms of what staff need from management and the potential conflicts that might be involved in developing trust in a healthcare organisation. This paper looks at the societal and emotional context of health care today and at research from other organisations which shows the factors that must be in place to establish trust. It reviews the attributes of leaders who are seen as trustworthy, and looks at how all this can be used to increase the reporting of and learning from error.

Trust has always been an essential part of health care: it underpins the relationship in which clinicians and patients can work cooperatively towards better care. However, organisational trust—that which exists between staff and management—is also a crucial ingredient of quality. Organisational trust has been defined as the extent to which one is willing to ascribe good intentions to, and have confidence in, the words and actions of other people. This paper explores the effects of trust and the ways in which it can be developed in healthcare organisations to enhance patient safety.

TRUST IS GOOD FOR PATIENTS’ HEALTH

Trust matters. Over the last two decades occupational psychologists have shown the importance of trust in terms of its beneficial impact on group cohesion, job satisfaction, and organisational effectiveness. Mishra and Morrissey found that trust was associated with effective decision making, while organisational ineffectiveness was seen by 79% of participants as the result of staff distrusting their management. Within health services, one of the most important indicators of effectiveness is that patient care is of high quality and, in particular, that it is safe. Good teamwork and job satisfaction both impinge positively upon patient care, and the findings described above—that low levels of organisational trust are likely to affect group cohesion and the satisfaction of staff negatively—show one way in which trust impacts upon the quality of care delivered. This body of work indicates that trust has always been important for health services to function well. However, over the last few years a more specific requirement for raising trust has emerged.

In its report An Organisation with a Memory, the UK Department of Health spelled out the importance of learning from the errors which have until recently been an unspoken aspect of health care. In order to learn positively in this way, we need to be sure that those responsible for seeking solutions for things which go wrong—whether locally or nationally—have an accurate idea of the size and shape of the problem. This means they need to feel confident that staff are reporting freely and routinely whenever incidents occur. Recognising the size of the problems enables us to prioritise what matters most, but can also provide us with sufficient data to see the most obvious causes for the lapse in safety—causes which are likely to run right through the system and not just be confined to the sharp end where the individual staff member and patient interact. This process has worked for aviation and now it is beginning to work for health care. However, if improving patient safety depends at least in part on getting staff to report errors and near misses as a matter of routine, they will need to have high levels of trust in their organisation that this reporting does not have unfair repercussions for them or for the colleague who was reported.

There is now considerable evidence that one of the main deterrents to reporting errors is fear of the consequences—in particular, a fear of losing one’s job. In most organisations an appreciation that incidents will be dealt with openly and fairly appears to be low, so raising trust needs to come high on the agenda of all healthcare systems and will require considerable cultural change. There is also a fear of litigation following such reporting, and some countries are beginning to tackle this major problem and expense by various legislative means. Litigation might be thought to improve the safety of care in itself, but in reality it seems there is little evidence for this. Although this area is beyond the scope of this paper, it clearly adds to the complexity of encouraging trust within health care.

TRUST IN THE CONTEXT OF REPORTING ERRORS IN HEALTH CARE

There are various aspects of trust in the context of reporting errors in health care. Staff have to trust enough to tell the truth about their own errors and sometimes about those they see being made by others. On the other hand, our culture
proscribes that we are not to “tell tales” on others, in particular our peers and superiors. In order to report the errors of others or of themselves, they need to trust that the matter will be dealt with sensitively, sensibly, and fairly so that an “otherwise good” doctor or nurse—whether themselves or a colleague—will not be judged “guilty until proven innocent”. Staff need to trust that they will not suffer through doing the reporting—that they will not be punished if the error is their own, nor that they will be shunned by colleagues or their actions affect their references when they leave. Finally, they have to trust that recognising and reporting an error will have a better outcome for the patient than doing nothing; that reporting does not take an undue amount of time, and that managers will actually do something to improve patient care as a result of their actions.

Some writers suggest that the protection of one’s reputation is a force for being trustworthy. However, should doctors, for example, protect their reputation as providers of error free care? Or should they increase their trustworthiness by admitting to their errors and near misses and potentially damaging their public reputation?

There are issues for management too. Not only do they need to be trusted to investigate the incident carefully and to treat error fairly, openly, and for the benefit of patient care, they themselves need also to be able to trust that they have the full facts upon which to make decisions. In this sense, the trusting relationship goes both ways. However, in the literature on organisational trust, the act of trusting on the part of managers is almost never considered, perhaps because it comes in the guise of communication or performance management.

Trust within health care is clearly complex but, in creating a cultural change that raises trust, it is necessary to take into account all these aspects of its meaning. The different aspects are summarised in box 1. In encouraging the development of the trust necessary to report errors and learn from them in ways which will improve patient care, all these facets of the trusting relationship need to be systematically taken into account, as well as the context in which those concerned perform their roles.

THE SOCIETAL AND EMOTIONAL CONTEXT

The level of trust which exists in an organisation will also be affected by the culture and demands of the society and context in which it operates. At the moment we have a drive towards new levels of accountability, and processes such as re-accreditation and various means of external quality assurance are coming into play around the world. Inevitably this involves a somewhat audit driven culture in our public services. The emphasis on increasing levels of data and less bureaucracy, have higher staff participation in decision making, and more openness of communication. Carnevale and Wechsler listed the following as most important: job security, openness of communications, fairness of rewards and punishments, opportunity to participate, and an ethical environment. The most important of these characteristics are discussed below.

THE TRUSTWORTHY ORGANISATION

There are some general findings about the types of conditions which promote trust within organisations: they need to be less bureaucratic, have higher staff participation in decision making, and more openness of communication. Carnevale and Wechsler listed the following as most important: job security, openness of communications, fairness of rewards and punishments, opportunity to participate, and an ethical environment. The most important of these characteristics are discussed below.

Less bureaucracy

Flatter organisations are usually less bureaucratic and more likely to increase trust because the distance between the frontline workers and senior management is reduced and communication should be better wherever managers are more visible. As organisations flatten out and decision making moves increasingly to frontline staff, trust becomes more important—that the staff will do their work well, which includes learning from error, and that the management will provide the structures and culture that allow them to do so.

Participation of staff in decision making

We know from many studies of occupational stress that empowering people—giving them more participation and discretion in how they do their jobs—has a beneficial effect upon stress levels, something that feeds through to better patient care. Recent research has shown that empowering nurses leads to higher levels of organisational trust which in
situation is complex since not all intentional violations are the types of error that attract disciplinary procedures. Clearly, and fair about the treatment of error is essential in terms of such flagrant circumstances as are described above, it that action is needed in order to ensure safety, and except in have told air carriers in the UK that “… except to the extent is unusually lenient in an effort to encourage reporting. They on trust. The Civil Aviation Administration of England (CAA) that what you were doing was wrong—sometimes they are even necessary and, if so, will expects them to “refrain from disciplinary or punitive action which might inhibit their staff from duly reporting incidents of which they may have knowledge”. What matters most in terms of establishing trust is that the process of decision making in this regard should be clearly communicated, consistent across departments and professions, and seen as fair. Draconian measures have a tendency to lower the safety culture; anecdotal evidence suggests that hospitals which have a disciplinary system for medication errors of “three strikes and you’re out” find that no nurse ever makes more than two errors!

Culture

All these factors affect culture and Whitener et al suggest that culture will affect trust: those characterised by “inclusiveness, open communications and valuing people will reward managers for collaborating, sharing information, explaining decisions, discussing issues openly and showing concern. Hence, cultures which support these behaviours will also encourage and reward trustworthy behaviour” (page 520). The authors go on to state the importance of initial interactions between employee and manager: expectations need to be engendered on both sides so that any risks of cooperation are minimised. It becomes crucial that the importance placed by the organisation and the teams within it upon safety and error reporting come across unambiguously in staff induction. However, it also needs to be remembered that it is particularly difficult to build trust in a culture of fierce competition for resources and a general climate of social distrust.

Teamworking

Most health care takes place in teams and teamwork failures have been found to be an important cause of patient errors and litigation claims. Working together involves some sort of interdependence and this will inevitably involve trust. Good teams—whose roles are clear, where members feel supported, and where good internal and external dialogue takes place—have fewer stressed members and provide better health care. Without trust, people work together poorly unless they are stringently controlled, but such control in turn leads to lower levels of trust. This has been demonstrated well in a study of team functioning and medication error where the authors were surprised to find that teams judged as functioning well reported more errors. Their surprise ended when they interviewed the team leaders and found that the more authoritarian controlling leaders had poorer teams and apparently fewer errors: perhaps only a few brave souls dared to admit to making one.

IS TRUST A PERSONALITY TRAIT?

There have been some general findings about people’s propensity to trust others which are also worth noting—for example, bosses trust their subordinates more than subordinates trust their bosses—something for all leaders to remember. However, a study of 1279 public service workers found that organisational variables, including those described in the section above, were much better predictors of trust than the characteristics of the staff whose trust was needed. In a study which compared the trust felt towards one’s immediate boss with that felt towards senior manage- ment, the propensity of staff to trust, in a dispositional sense, did affect their trust of senior managers but not of their line manager whose actions and the situation they were in became much more important. Generally, therefore, the trusting personality is not an important aspect of engendering trust unless those to be trusted are remote. This might suggest that encouraging initial error reporting within teams might be an important intermediate step to reporting to any central system in the organisation, even if this is anonymous,
because it will give individuals real experiences of trust being fulfilled.

There is no doubt, however, that some people are more trusting than others. This is partly the result of their past experiences—what has happened through their lives when they have dared to trust—and partly through having a larger or smaller propensity to take risks. You always have to risk something to put yourself in the vulnerable position of trusting someone, and the extent to which you are willing to do this is probably a combination of personality and experience. The experiences of healthcare staff have frequently been poor in this regard. It may seem as though this is not an area which those interested in cultural change have any chance of addressing. In fact, the importance of people’s prior experience in trusting or not shows that providing people with consistently different experiences where trust pays off is likely to bring about the desired change: if we once learnt not to do it, we can again learn through happier experiences that it can be done safely. Like so much of what has been said already, this is also going to be part of the role of leaders.

LEADERSHIP, MANAGEMENT, SUPERVISION, AND TRUST

Good leaders are good for your health—not just the health of staff but also of patients. The main driver for higher organisational trust is going to come from the actions and attitudes of leaders and managers at every level. The trustworthiness of individuals has been found to come from three principal characteristics: their ability, their benevolence, and their integrity.

Ability

Ability is an amalgamation of skills and competencies including being able to influence others. For most people this ability will be limited to a single domain such as clinical work or financial management, although trusting someone’s ability in less concrete skills may cover a number of domains. These underlying qualities of leadership include being able to set direction, to work collaboratively, be empowering and politically astute, and generally to deliver the service needed. A framework of the abilities of NHS leaders can be found at www.nhsleadershipqualities.nhs.uk.

Benevolence

Benevolence, or the demonstration of concern, is a particularly important characteristic in terms of the trust needed to ensure consistent reporting of error. Recent research on what NHS staff required of their leaders showed that, compared with other types of organisations, they wanted leaders who could do the best for them, what the authors called “the model of leader as servant”. This aspect of leadership is perhaps especially important in health services because of the need for leaders to acknowledge the very real difficulties of clinical care—the stress involved, the lack of resources and, above all, the real anxiety that comes from making errors. Leaders need to show that they understand these difficulties, value their staff, and intend good to them and to their patients. For example, when the media are involved in reporting an untoward incident, the leader has an opportunity to stand by his or her staff, their dedication, the usual excellence of their work, but also the reality that things can go wrong. Another example involves the leader being regularly seen at the front line to experience properly the difficulties and anxieties of both staff and patients, that they stop expending energy trying to police error punitively, and spend it more on talking face to face, valuing the good and consulting with staff on ways to make it better.

Integrity

In order to engender the trust of staff, leaders must demonstrate their values and principles by, for example, keeping their word that errors will be treated fairly, taking into account the system and context of the incident. In organisations such as Nissan where quality is seen as the key to effectiveness and profit, integrity is regarded as absolutely essential to its maintenance; once a manager allows something of poor quality to pass through the system because of some expediency, trust is lost. Demonstrating their integrity can be a real challenge to leaders if they are given two potentially conflicting roles by government—to show greater efficiency while at the same time increasing the quality of care. Unless integrity, benevolence, and competence are shown to healthcare leaders by those who control them, they are going to find it particularly difficult to have the strength to treat their staff in ways which will increase their trust.

As indicated earlier, good supervisory relationships have a very strong positive effect on reported levels of organisational trust. While they will include all that has been said about leadership above, the quality of this relationship has been found also to depend on feedback, supervisor confidence and support, fairness of reward and punishment, approachability, openness of communication, and opportunity for participation. One of the most important aspects, in addition to what has been said above, is that approaches must be consistent so that decisions are seen as fair. In terms of errors, this means that incidents must be handled locally in a way that is known to and understood by all staff, and that is unvarying for individuals and professional groups across and between organisations.

RAISING TRUST TO INCREASE REPORTING AND LEARNING

It is generally agreed in the literature that some types of trust can be intentionally created. This may be more difficult where trust entails the suspension of self-interest in favour of a collective orientation, since “the collective” might be seen as one’s colleagues and so reporting them becomes unlikely. This barrier to reporting will occur unless it is constantly taken into account the system and context of the incident. In fact, the importance of approaching the reporting process in this way has developed an incident decision tree based on Reason’s culpability model. Its aim is to help all those involved in an incident to understand the paths which will be taken, depending on the factors involved, such as whether the wrong action was intended or not, whether there was a protocol for that procedure, whether it was followed, whether there was substance abuse or illness involved, or evidence of reckless behaviour. Although error reporting to the NPSA is anonymous, having a decision making route such as this should help to underpin clinicians’ confidence in the safety of the reporting system for them and their colleagues; people will not be suspended without good reasons that can be understood by all. Trust should grow as staff see that the process works.
One untrustworthy act can upset years of hard work in building a trusting organisation. For staff to report errors and learn from them, organisational trust is essential if we are to learn from errors. Avoiding the awakening of shame and acknowledging mistakes are important. The behaviour of leaders is key to demonstrating their integrity and benevolence as well as their ability, and in showing that they are willing to trust their staff. Whitener et al suggest that: “By designing organisations in ways that encourage managers to initiate trusting relationships and by rewarding employees for reciprocating, management can establish a foundation for a trusting organisation”. From the literature reviewed in this paper, such management practices within health care are likely to enhance organisational effectiveness and improve patient safety.

CONCLUSIONS

The best way to establish trust is to support trustworthiness and trusting, both in leaders and in their staff. This may initially involve recognition and rewarding of trustworthiness in performance management terms in order to provide staff with new good experiences of reporting and learning from error. Consistently rewarding the gathering of accurate data will be vital. In this endeavour, the behaviour of leaders is key to demonstrate their integrity and benevolence as well as their ability, and in showing that they are willing to trust their staff. Whitener et al suggest that: “By designing organisations in ways that encourage managers to initiate trusting relationships and by rewarding employees for reciprocating, management can establish a foundation for a trusting organisation”. From the literature reviewed in this paper, such management practices within health care are likely to enhance organisational effectiveness and improve patient safety.

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Box 3 Strategies for increasing organisational trust

Leadership characteristics
- Ability: to lead; to contain anxiety; to deal with cases fairly.
- Benevolence: showing staff understanding and loyalty; facing difficult times together.
- Integrity: to keep their word; to be honest and consistent.

Organisational structures and processes
- Flatter hierarchies/lower bureaucracy
- Open communication
- Support for teamwork
- Empowering staff
- Appropriate resources, development and support.
- Human resources and risk management policies to support an open and fair culture.
- Rewards for reporting and for showing trustworthy behaviour.
- Experiences of fair results from reporting.
- Actions by managers to remedy problems revealed.

Impact on culture and effectiveness
- An open and fair culture marked by consistent experiences that trust is well founded.
- A more effective organisation.

Key messages
- Organisational trust is essential if we are to learn from error and improve patient safety.
- The concept of trust is particularly complex in health care, but these complexities must be addressed and the context of health care appreciated.
- Organisational factors including the characteristics of leaders have been shown to increase trust.
- One untrustworthy act can upset years of hard work in getting trust established.
Organisational trust

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