Pressure ulcers and incontinence-associated dermatitis: effectiveness of the Pressure Ulcer Classification education tool on classification by nurses

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ABSTRACT

Context Previous studies report that pressure ulcer classification and differentiation from incontinence associated dermatitis is difficult. Incorrect classification and differentiation result in incorrect prevention and treatment. Education is important to spread evidence-based insights about this topic and to improve classification skills.

Aim To assess the effectiveness of the Pressure Ulcer Classification (PUCLAS) education tool. PUCLAS was developed by the PUCLAS Workgroup of the European Pressure Ulcer Advisory Panel.

Design Randomised controlled trial.

Setting and participants A convenience sample of 1217 Belgian, Dutch, British and Portuguese nurses.

Outcome measure Correct classification of pressure ulcer photographs and differentiation from photographs of incontinence-associated dermatitis.

Results Baseline, 44.5% of the photographs were classified correctly. In the post-test, the results in the intervention group were significantly higher (63.2%) compared with the control group (53.1%; p<0.001). The percentage of correct assessments of incontinence associated dermatitis (IAD) was 70.7% in the intervention group and 35.6% in the control group (p<0.001). The skill to differentiate IAD from pressure ulcers was significantly associated with the experimental intervention (OR 4.07, 95% CI 3.21 to 5.15, p<0.001).

Conclusion The PUCLAS tool improved pressure ulcer classification and IAD differentiation significantly.

INTRODUCTION

Pressure ulcers are complex lesions of the skin and underlying structures caused by prolonged pressure on the tissues or by shearing forces.1,2 Pressure ulcers are a major burden in terms of patient suffering, mortality, morbidity, rehabilitation and healthcare expenditures.3–6 Decreased health and restricted mobility make hospitalised patients and nursing home residents particularly vulnerable.7

Pressure ulcers are an internationally recognised patient safety problem and are often preventable. Despite the increasing expenditure on prevention, pressure ulcers remain a major healthcare problem.5–10 In 2002, prevalence in European hospitals was 18.1%. Only 10% of the patients in need of prevention received adequate prevention.5 Pressure ulcer prevention is a responsibility of all healthcare professionals involved in patient care.11

Classification systems are accepted standards to determine pressure ulcer severity.12 Recent studies showed that pressure ulcer classification is difficult13–16 and that misclassification between pressure ulcers and incontinence-associated dermatitis (IAD) frequently occurs.14,15 IAD is an inflammation of the skin that occurs when urine or faeces comes into contact with perineal or perigenital skin. The lesions are characterised by erosion of the epidermis and a macerated appearance of the skin.10–12 Differential diagnosis between pressure ulcers and IAD is based on visual examination.21–23 Misclassification has significant implications for prevention, treatment, and reporting and benchmarking on quality of care.

Classification skills are likely to benefit from education. No research reporting the effectiveness of education on classification skills could be found. This study aims to evaluate the effectiveness of the Pressure Ulcer Classification (PUCLAS) education tool on classification skills by nurses.

METHODS

Study design and study population

A randomised controlled trial design was used. A convenience sample of 1217 nurses from Belgium, The Netherlands, UK and Portugal participated. Data were collected between September 2005 and December 2006. Nurses attending a wound care conference were approached to participate in the study. Before data collection, the purpose and procedure were explained, and anonymity and confidentiality were ensured. The study was approved by the ethics review committee of Ghent University Hospital. The ethics committee waived the need for written informed consent. A completed questionnaire was taken as consent to participate.

Operational definitions

European Pressure Ulcer Advisory Panel classification system

The European Pressure Ulcer Advisory Panel (EPUAP) classifies pressure ulcers in four grades based on the severity of the lesion. This European classification system is widely used for application in research, teaching and patient care (table 1).24

PUCLAS education tool

PUCLAS is a tool to teach and learn about pressure ulcer classification and IAD differentiation, and was developed by the PUCLAS Workgroup of the
Table 1: European Pressure Ulcer Advisory Panel classification system

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Non-blanchable erythema of intact skin. Discoloration of the skin, warmth, oedema, induration or hardness may also be used as indicators, particularly in individuals with darker skin</td>
</tr>
<tr>
<td>2</td>
<td>Partial thickness skin loss involving epidermis, dermis, or both. The ulcer is superficial and presents clinically as an abrasion or blister</td>
</tr>
<tr>
<td>3</td>
<td>Full thickness skin loss involving damage to or necrosis of subcutaneous tissue that may extend down to, but not through, underlying fascia</td>
</tr>
<tr>
<td>4</td>
<td>Extensive destruction, tissue necrosis, or damage to muscle, bone, or supporting structures with or without full thickness skin loss</td>
</tr>
</tbody>
</table>

EPUAP. It is based on the EPUAP position statement on pressure ulcer classification and IAD differentiation, and provides an overview of causative factors and of typical wound-related characteristics including location, shape, depth, necrosis, edges and colour (table 2).

Data collection

Photographs were used for the assessments. Prior to this study, two sets of 20 photographs were validated. Every set consisted of one photograph of normal skin, one photograph of blanchable erythema, three photographs of each pressure ulcer grade, three photographs of IAD and three photographs of a combination of a pressure ulcer and IAD. The sets were validated in a double Delphi procedure by 12 trustees of EPUAP who have an extensive experience in pressure ulcer research. All experts adopted the definitions of the photographs unanimously. This experts’ opinion was considered the gold standard.

To gain baseline information on classification skills, the nurses classified one set of 20 photographs. The photographs were projected on a white background. The participants received no feedback on their assessments. Subsequently, participants were randomly assigned to an intervention and a control group by means of a computer-generated sequence of random numbers. The intervention group attended the PUCLAS education in a private classroom. This intervention consisted of a standardised 1h face-to-face lecture. In the PUCLAS intervention, clinical differences between pressure ulcers and IAD were presented by means of definitions, photographs and video. Exercises on different levels of difficulty were included (http://www.puclas.ugent.be). The lecturers were member of the PUCLAS Workgroup of EPUAP and had comprehensive experience in pressure ulcer care. The lecture was illustrated with PowerPoint® 2003 (Microsoft Corporation®, Redmond, WA, USA). The control group received a 15 min standardised rehearsal of the definitions of the pressure ulcer grades within the EPUAP classification system. No time elapsed between the intervention and post-test. During the post-test, the participants classified both sets of photographs, that is, 40 photographs. A scoring form, formatted with the software package Teleform® (Cardiff®, Vista, CA, USA), was used for the assessment.

Data analysis

As each nurse rated a fixed set of pressure ulcer photographs, differences in classification skills between experimental and control group were analysed according to multilevel logistic modelling reflecting the hierarchical clustering of photographs within nurses. In these models, potential confounding due to differences in distributions of country, educational level and work experience was adjusted for. The estimated effect of the intervention was expressed according to OR (95% CI). All statistical analyses were performed using SAS software release 9.1.3 (SAS Institute, Cary, North Carolina). The Glimmix Procedure was used. A level of $\alpha=0.05$ was chosen a priori to indicate statistical significance.

RESULTS

Baseline characteristics

A total of 1217 nurses from Belgium (45.0%; n=548), The Netherlands (53.7%; n=410), UK (17.4%; n=212) and Portugal (3.9%; n=47) participated in this study. About 70% of the study nurses were between 20 and 45 years old, and 30.0% were over the age of 45 years. Approximately 70% had more than 10 years of experience, and 50.3% worked as a nurse for more than 20 years. All participants stated that they were familiar with the use of the EPUAP classification scale (table 3).

Baseline, 44.5% (10498/23595) of the photographs were classified correctly. There was no statistical difference between the results of the intervention group (44.6%) and the control group (44.3%; p=0.82; table 4).

Effectiveness of the PUCLAS education

After the intervention, the participants in the intervention group were consistently more likely to classify correctly IAD photographs (OR 4.07, 95% CI 5.21 to 5.15, p<0.001) and photographs of a combination of a pressure ulcer and IAD (OR 2.08, 95% CI 1.75 to 2.50, p<0.001) when classifying the new set of photographs as a result of the experimental intervention. Similar results were found when classifying the same photographs from the pretest. There was no difference between the intervention group and the control group for the classifications of grade 1 and grade 4 pressure ulcers (table 5). The percentage of correct assessments of IAD was 70.7% in the intervention group and 55.6% in the control group (p<0.001).

Table 2: Synthesis of the European Pressure Ulcer Advisory Panel position statement on pressure ulcer classification and incontinence-associated dermatitis (IAD) differentiation

<table>
<thead>
<tr>
<th>Pressure ulcer</th>
<th>IAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cause</td>
<td>Moisture must be present (eg, shining, wet skin caused by urinary incontinence or diarrhoea)</td>
</tr>
<tr>
<td>Location</td>
<td>IAD may occur over a bony prominence; however, pressure and shear should be excluded as causes, and moisture should be present</td>
</tr>
<tr>
<td>Shape</td>
<td>Diffuse, different superficial spots are more likely to be IAD</td>
</tr>
<tr>
<td>Depth</td>
<td>Superficial (partial thickness skin loss)</td>
</tr>
<tr>
<td>Necrosis</td>
<td>No necrosis</td>
</tr>
<tr>
<td>Edges</td>
<td>Diffuse or irregular edges</td>
</tr>
<tr>
<td>Colour</td>
<td>Blanchable or non-blanchable erythema; pink or white surrounding skin due to maceration</td>
</tr>
</tbody>
</table>

2 of 4


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a reduction in the intensity and/or duration of pressure and shearing forces on the tissue. Pressure-relieving mattresses, cushions and postures are some of the possibilities that can be used.\textsuperscript{25}

Correct classification of pressure ulcers and differentiation between IAD requires a profound knowledge and clear understanding of the different skin layers, physiology and pathology of the skin. Care givers should be trained prior to undertaking pressure ulcer classification. Tissue viability training and unambiguous observation guidelines are important and should be presented at an appropriate level to maximise retention and to ensure an adequate adoption of skills in daily practice.

PUCLAS is developed for both clinical basic and in-service education. The programme can be used as a stand-alone teaching module, as an e-learning module or as a supporting online educational package for blended learning. PUCLAS can easily be implemented by healthcare organisations (hospitals, nursing homes, home care) to teach staff about pressure ulcer classification and IAD differentiation. It is important to note that this knowledge will probably not be static and that PUCLAS should be regularly presented. More research is needed to evaluate whether better classification skills and skills to differentiate between pressure ulcers and IAD would improve preventive care of pressure ulcers and IAD.

The identification of non-blanchable erythema seemed to remain difficult. Accurate identification of non-blanchable erythema (grade 1) is important in pressure ulcer prevention. Research shows that non-blanching erythema with or without other skin changes differs from normal skin/blanching erythema and is associated with a higher risk for pressure ulcer development.\textsuperscript{26} \textsuperscript{27} Confusion about a grade 1 pressure ulcer will probably result in a delayed application of preventive measures and subsequently pressure ulcer development. Recent research showed that using non-blanchable erythema as an indicator to start prevention led to a considerable reduction in patients in need of prevention without an increase in pressure ulcers.\textsuperscript{25} In this study, the confusion about non-blanchable erythema might be caused by the use of photographs providing only a two-dimensional view of the lesion. As a result, the dynamic process of blanching erythema could not be presented fully.

An alternative for the use of photographs could be skin assessment in clinical practice. Whether skin assessment in clinical practice is easier than using photographs is unknown. Skin assessment in clinical practice will cost more time and will be more small-scale and harder to organise. Ethical issues should also be considered. Photographs, combined with information about the medical and wound history of the patient, his mobility, incontinency status and nutritional condition might be more effective. Cases including photographs or video material could be an alternative and should be a subject for further research.

Pressure ulcer classification improved in both the intervention and the control group, but did not become optimal. After the intervention, pressure ulcer classification remained difficult. Based on this study, we suggest that the complexity of the four-grade EPUAP classification system should be evaluated. It could be questioned whether it is important to classify pressure ulcers in four grades. Each grade indicates the degree of tissue damage, but provided limited indication (depth) for treatment and evaluation. An alternative could be to switch to a less complex classification system. This new classification should make a distinction between healthy skin, non-blanchable erythema and a pressure ulcer. The distinction between pressure ulcers and IAD is more important for determining a correct therapy than being able to classify pressure ulcers in different grades.
LIMITATIONS
The fact that nurses attending a wound care conference were approached to participate in the study could have an effect on the outcomes of this study. The participants were possibly more familiar with the EPUAP classification system, it is reasonable to assume that the skills at baseline are rather presented too positive.

CONCLUSION
Attending PUCLAS increased pressure ulcer classification and IAD differentiation significantly. PUCLAS is found to be effective to facilitate learning about this topic. Improved classification skills and ability to differentiate between pressure ulcers and IAD will probably result in more adequate prevention and treatment.

Competing interests None.

Ethics approval Ethics approval was provided by the Ethics Committee of Ghent University Hospital.

Provenance and peer review Not commissioned; externally peer reviewed.

REFERENCES

Table 5 Classification skills of the study nurses in the post-test

<table>
<thead>
<tr>
<th>Intervention (n = 658), percentage (%)</th>
<th>Control (n = 559), percentage (%)</th>
<th>Significance*</th>
<th>OR (95% CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All photographs from pretest (n=20)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All photographs</td>
<td>63.7 (8205/1279)</td>
<td>p=0.0001</td>
<td>1.35 (1.26 to 1.45)</td>
</tr>
<tr>
<td>Normal skin</td>
<td>56.5 (5833/10596)</td>
<td>p=0.0001</td>
<td>1.53 (1.40 to 1.61)</td>
</tr>
<tr>
<td>Blanchane erythema</td>
<td>81.4 (526/646)</td>
<td>p=0.02</td>
<td>1.46 (1.05 to 2.03)</td>
</tr>
<tr>
<td>PU grade 1</td>
<td>55.0 (1060/1926)</td>
<td>p=0.07</td>
<td>0.86 (0.74 to 1.01)</td>
</tr>
<tr>
<td>PU grade 2</td>
<td>66.7 (1291/1935)</td>
<td>p=0.0004</td>
<td>1.17 (1.15 to 1.62)</td>
</tr>
<tr>
<td>PU grade 3</td>
<td>46.9 (904/1926)</td>
<td>p=0.01</td>
<td>0.82 (0.70 to 0.96)</td>
</tr>
<tr>
<td>IAD</td>
<td>67.7 (1314/1940)</td>
<td>p=0.03</td>
<td>1.07 (0.93 to 2.93)</td>
</tr>
<tr>
<td>PU/IAD</td>
<td>50.5 (880/1638)</td>
<td>p=0.0001</td>
<td>4.07 (3.21 to 5.15)</td>
</tr>
</tbody>
</table>

*Adjusted for country, educational level, work experience and accounting for clustering of photos within nurses.

IAD, incontinence-associated dermatitis; PU, pressure ulcer; PU/IAD, combination of pressure ulcer and incontinence-associated dermatitis.