EVALUATION OF FRENCH MICROBIOLOGY LABORATORIES PRACTICES CONCERNING ANTIBiotic THERAPY AND ANTImICROBIAL RESISTANCE

Methods

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THEORY-INFORMED TAILORED IMPLEMENTATION OF GUIDELINES IN SWEDISH PRIMARY CARE PHYSIOTHERAPY: DEVELOPMENT OF A STRATEGY

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SUCCESSFUL IMPLEMENTATION OF INFECTION PREVENTION AND MANAGEMENT GUIDELINES IN AN INTEGRATED HEALTH CARE SYSTEM: STRUCTURE, PROCESS AND OUTCOMES

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implementation process. We adapted the model to the context in which we wanted to introduce the guidelines. We identified barriers and facilitators and possible intervention components to address these via a survey and a literature review.

Results

The adaptation and addressing the identified barriers and facilitators resulted in a tailored, evidence-based, theory-informed implementation strategy. The most important barriers identified were lack of time, low awareness, knowledge, and access to guidelines. An active, multifaceted implementation intervention was developed. The main implementation activity was a seminar with group discussions. Other components were a website, email reminders, email support, and patient information leaflets.

Discussion

Using a model to systematically develop a strategy and a pragmatic approach to adapt it to the context in which it was to be implemented, helped to identify barriers and facilitators and to tailor an implementation intervention to Swedish primary care physiotherapy.

Implications for Guideline Developers/Implementers A theory-informed but pragmatic approach can be recommended.