

Contents

July 2018 Volume 27 Issue 7

Editorial

- 499 The data of diagnostic error: big, large and small
G Dhaliwal, K G Shojania

Original research

- 502 Development of a trigger tool to identify adverse events and no-harm incidents that affect patients admitted to home healthcare *M Lindblad, K Schildmeijer, L Nilsson, M Ekstedt, M Unbeck*
- 512 Improving admission medication reconciliation with pharmacists or pharmacy technicians in the emergency department: a randomised controlled trial
J M Pevnick, C Nguyen, C A Jackevicius, K A Palmer, R Shane, G Cook-Wiens, A Rogatko, M Bear, O Rosen, D Seki, B Doyle, A Desai, D S Bell
- 521 To GP or not to GP: a natural experiment in children triaged to see a GP in a tertiary paediatric emergency department (ED) *L Smith, Y Narang, A B Ibarz Pavon, K Edwardson, S Bowers, K Jones, S Lane, M Ryan, D Taylor-Robinson, E Carrol*
- 529 Impact of an inpatient electronic prescribing system on prescribing error causation: a qualitative evaluation in an English hospital *S J Puaar, B D Franklin*
- 539 A qualitative study of patient involvement in medicines management after hospital discharge: an under-recognised source of systems resilience *B Fylan, G Armitage, D Naylor, A Blenkinsopp*

- 547 Balancing measures or a balanced accounting of improvement impact: a qualitative analysis of individual and focus group interviews with improvement experts in Scotland *M Toma, T Dreischulte, N M Gray, D Campbell, B Guthrie*

Research and reporting methodology

- 557 Symptom-Disease Pair Analysis of Diagnostic Error (SPADE): a conceptual framework and methodological approach for unearthing misdiagnosis-related harms using big data *A L Liberman, D E Newman-Toker*

Short report

- 567 Diagnostic performance dashboards: tracking diagnostic errors using big data *K K Mane, K B Rubenstein, N Nassery, A L Sharp, E A Shamim, N S Sangha, A Hassoon, M Fanai, Z Wang, D E Newman-Toker*

Viewpoint

- 571 Overdiagnosis and overtreatment as a quality problem: insights from healthcare improvement research *N Armstrong*

Innovations in Education

- 576 Can first-year medical students acquire quality improvement knowledge prior to substantial clinical exposure? A mixed-methods evaluation of a pre-clerkship curriculum that uses education as the context for learning *A Brown, A Nidumolu, A Stanhope, J Koh, M Greenway, L Grierson*

Receive regular table of contents by email.
Register using this QR code.



The Health Foundation



NPSF

National Patient Safety Foundation®

BMJ Quality & Safety is co-owned by the Health Foundation and is an official journal of the National Patient Safety Foundation



This article has been chosen by the Editor to be of special interest or importance and is freely available online.



This article has been made freely available online under the BMJ Journals Open Access scheme. See <http://authors.bmj.com/open-access/>



This journal is a member of and subscribes to the principles of the Committee on Publication Ethics www.publicationethics.org.uk



When you have finished with this please recycle it