Additional File 2: Intervention Study Template for Intervention Description and Replication (TIDieR) Summary

Author/	Brief	Why	What	Who	How	Where	When and	Tailoring	Modificatio	How well
Year	Name			Provided			How much		ns	
Anstey	Stress	To improve SUP	1. Site-based	ICU	All sites had	ICUs	No	No	No	No
2019	Ulceration	prescription	dissemination	pharmacists	pharmacists	(multicentre	information	information	information	information
[54]	Prophylaxi	compliance	and education		present in)				
	s (SUP) de-	(including de-	of locally		the ICU in					
	escalation	prescribing).	produced SUP		both study					
	bundle	To reduce	prescribing		periods and					
		medication	guidelines for		used paper-					
		costs in patients	medical staff		based					
		admitted to the	(including		records					
		intensive care	documentation		throughout					
		units (ICU)	of indication		for SUP					
			and duration of		prescription					
			therapy).		review					
			2. ICU							
			pharmacist-led							
			discontinuation							
			of SUP prior to							
			ICU discharge if							
			no clear							
			ongoing							
			indication							
Bosma	Medicines	Many changes	1. Creation of	ICU	Medicines	ICUs (two	Medicines	No	No	No
2018	reconciliati	are made to a	an accurate	pharmacist	reconciliatio	centres).	reconciliatio	information	information	information
[13]	on on ICU	patient's	medication	created the	n on	ICU	n conducted			on how
	admission	medication	history list on	medicines	admission	pharmacists	on			many
	and	whilst in ICU.	ICU admission.	reconciliatio	included	required for	admission,			patients
	discharge	When an ICU	2. Creation of	n lists. ICU	contact with	admissions,	ICU WRs			were
		patient is ready	an ICU	discharge	community	ward rounds	and ICU			excluded
		for ward	medication	medicines	pharmacy	and	patient			(e.g.,

transfer, there	discharge list	reconciliatio	and hospital	planning on	discharge.		transfer to
is an increased	sent as a	n done in	databases	ICU to ward	Admission		another
risk of	section of the	conjunction	information	electronic	medicines		hospital,
medication	ICU discharge	with ICU	(not	prescription	reconciliatio		both
errors as a	letter to the	and then	stipulated if		n 87.3%		admission
result of failure	ward physician.	ward	electronic or		(185)		and
to restart	3. ICU	medical	telephone)		patients on		discharge
important	pharmacist	staff	and face to		admission		within the
chronic	used		face		and 68.9%		same
medication and/	medication		discussion		(122) of		weekend
or potentially	history to		with		patients on		period and
inappropriate	inform advice		patient/		ICU		patient's
medication is	during ICU		relative.		discharge.		inability to
continued.	ward rounds. 4.		Medicines		Medicines		be
Medicines	ICU medication		reconciliatio		reconciliatio		counselled
reconciliation	review, advice		n then		n on ICU		in Dutch or
on ICU	and discussion		followed up		admission		English).
admission and	with ICU		with face-		took a mean		Quality of
discharge can	physician		to-face		24.0 (34.3)		medicines
help identify	regarding ward		discussion		minutes; on		reconciliatio
medication	medication		of ICU		ICU		n on ICU
changes,	continuity plan.		pharmacist		discharge it		admission:
medication	5. Ward		recommend		took a mean		Optimal 129
transfer errors	medication		ations with		29.4 (42.0)		(60.8%); no
and reduce	was pre-		ICU medical		minutes		(proper)
potential	populated by		staff. On ICU				conversatio
adverse drug	the ICU		discharge				n 79
events	pharmacist on		the ICU				(37.3%);
	the ward e-		pharmacist				poor 4
	prescribing		and ICU				(1.9%).
	system		physician				Quality of
			discussed				ICU
			the list and				discharge
			pharmacist				medicines
			recommend				reconciliatio
			ations.				n: Optimal

					Ward medication continuity prescription drafted and advice provided					no (proper) conversatio n 4 (2.3%); poor quality 1 (0.6%)
Buckley 2015 [55]	Clinical pharmacist -managed SUP programm e	Clinical pharmacist-led intervention can optimise use of SUP and help prevent inappropriate prescribing of SUP	Pharmacists with prescriptive authority for SUP medication with a defined institutional protocol using e-prescribing system with medical staff review and authorisation.	Clinical pharmacists with physician authorisatio n	Used electronic prescribing system	Hospital- wide including ICU	No information	No information	No information	No information
Coon 2015 [56]	ICU transfer checklist	Incorporating a standardised checklist into existing transfer documentation would decrease the rate of inaccurate medicines reconciliation by transferring physicians and would reduce unnecessary urinary catheter	Discharge checklist inserted into electronic transfer note. ICU transfer checklist composed of sections on: Medication Reconciliation, Urinary Catheter, (venous thromboembol	ICU medical staff	Electronic insertion of checklist into transfer note	ICU (Neuroscien ces)	Once, on ICU transfer	None once checklist tested	None once checklist tested	The checklist compliance rate was 93% (122/131). Transition to palliative care and transfer to a nonneurologic hospital service were the most

		use, ICU readmission, length of stay, and adverse events. The standardised documentation would be valued by both transferring and accepting physicians	ism) Prophylaxis, Vitals/ Cares, Consults, and Follow-Up							common factors in non- compliance
D'Angelo 2019 [57]	Antipsycho tic discontinu ation bundle	An antipsychotic discontinuation algorithm (guideline), supported by a bespoke education programme would provide: (1) audit and feedback data for staff to improve their knowledge of actual versus perceived practice with ICU antipsychotics for delirium, (2) identify potential/	1. Education of staff (physicians, nurse practitioner and nurses) on delirium management 2. Antipsychotic discontinuation algorithm. 3. Education for staff (physicians, nurse practitioners, nurses, and clinical pharmacists) Implementatio n of nonpharmacol	Research team provided education (Pharmacist and medical staff)	Multiprofess ional education: Electronic module (bimonthly) & lectures on induction & twice weekly ICU teaching sessions Education. (Nurses): inservices to reach all shifts	ICU	Unclear. Bimonthly education for staff (physicians, nurse practitioner s, nurses, and clinical pharmacists). (Nurses): in-services to reach all shifts. At induction for new staff.	No information	No information	Patients with an evaluable CAM-ICU score in the Before and After groups (35/140) and (24/141), respectively) . Before: 65.7% of patients continued on antipsychoti cs despite a negative CAM-ICU for a minimum of 24 hours

		actual barriers to implementation , and (3) identify changes required to ensure implementation success. Implementation of the bundle would improve patient safety by increasing delirium screening, non-pharmacological management of delirium and reduce inappropriate antipsychotic therapy at transfer from ICU to hospital	ogical management of delirium							prior to ICU transfer, compared with 50% of patients in the After group
Hammon	Education	ward or home Education of	1. SUP	Clinical	Face to face	ICU	Once (Jan	No	No	Due to
d 2017	on SUP	staff would	guideline	pharmacist	5-minute		2015) and	information	information	scheduling
[58]	guideline	improve awareness and	pocket card on SUP initiation		education session.		on ICU service			constraints,
		knowledge of	and choice of		One-off 5-		induction			medical
		SUP guidelines	agent.		minute		for medical			staff that
		and	2. Education on		education		staff			worked
		implementation	the SUP		session in					night shifts
		thereof, would	materials		Jan 2015.					during their
		reduce			Education					first week in

Hatch 2010 [59] (After)	Education on SUP guideline	inappropriate use of SUP including continuation on transition from ICU Staff education, supported by audit and feedback on appropriate SUP use, would reduce inappropriate continuation of SUP at hospital discharge	Hospital SUP guidelines, supported by dissemination of previous audit and feedback results. Pocket guide. Memorandum on SUP distributed to ICU, medicine and surgery medical staff. Education of medical and pharmacy staff on the SUP guidance	Senior physicians to incorporate into training meetings for new medical residents. Pharmacist provided education to pharmacists	was provided individually and in small group sessions with medical staff during the first few days of their ICU service Memorandu m on SUP communicat ed via email. Senior physician training via induction meetings for new medical staff. Pharmacist face to face meeting once (October 2006) with education and audit and feedback of previous	Critical care, medicine, and surgical services medical and pharmacy staff educated	Email of SUP memo. Medical staff education meetings. Pharmacist education session (one)	No information	No information	the ICU did not receive the education at that time
Heselma	Medicatio	Medication	Pharmacists	Hospital	results Pharmacist	Medical,	Once on	No	No	Intervention

ns 2015 [14]	n review of patients transferre d from ICU to wards	review after transfer of ICU patients to the ward would reduce the rate and severity of drug-related problems (DRPs) patients encountered	undertook medication review on the ward within 48 hours of ICU patient transfer. They made recommendati ons to medical staff when DRPs were identified	pharmacist. There is no formal curriculum for clinical pharmacists in Belgium. The pharmacists in the study had all completed a 6-year course in hospital pharmacy	informed by an e-mail sent automaticall y to undertake a medication review of the patient upon ward transfer (within 48hrs). Patient cases were discussed in pharmacists' group meetings at regular intervals. Pharmacists' recommend ations for drug therapy changes were communicat ed (i) in person to the ward physicians in the intervention group; (ii) if	surgical or geriatric wards of 3 centres.	admission to the ward from ICU (within 48 hours)	information	information	: 298 received intervention (3 did not as were discharged) Control: 289 received control (10 did not on ethical grounds)
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physicians	
were not	
seen face to	
face, a	
telephone	
call was	
used; (iii)	
and if the	
telephone	
call was	
missed, an	
email was	
sent to the	
physician as	
a last	
reminder	
Kram Electronic A handover tool Electronic ICU Education Handover All clinical No	No Electronic
	mation information handovers
[60] tool clinical developed and provided provided on ICU and reviewed	were
pharmacist integrated into specialised face to face. continued electronic	generated
communication, the e- pharmacy Electronic onto the handoffs	66.7% (150)
review and prescribing services, handover to ward if the daily (0700-	patients in
transition system. participated pharmacists handover 2330h) for	the post-
continuity of Formalised in daily both within episode their	intervention
antipsychotics education ward ICU care and remained designated	group. The
therapy for ICU about ICU rounds, and on ICU to open patients as	majority of
patients (for delirium, were ward part of their	patients
non-mental consensus responsible transfers via normal	(55.3%) with
health guideline on for clinical the e- clinical	a discharge
indications), pharmacologic verification prescribing activities	prescription
thereby al management for their system. The	in the
potentially of delirium. respective status of the	postinterven
reducing Education ICUs handoff	tion group
inappropriate underpinned remained	were not
antipsychotic with pre- open until	followed by
	followed by

		patients on	audit and		discontinue					based
		hospital	feedback of		d and					pharmacist,
		discharge	antipsychotic		subsequentl					compared
			use results		y closed by a					to 38% in
					clinical					the pre-
					pharmacist					intervention
										group
Medlock	Electronic	The discharge	ICU discharge	ICU medical	E-letter with	ICU with	Uncomplete	No	Improveme	Percentage
2011	discharge	letter is the	e-letter (to	staff are	electronic	electronic	d letters on	information	nt directive	of ICU
[61]	letter for	primary means	ward & GP).	responsible	allocation	clinical	ICU patient		by	patients
	ICU	of	Policy change	for finalising	and email	information	discharge		managemen	with a
	patients	communication	by ICU	the letters	reminders	system	prompts		t team in	completed
		at patient	management				weekly		February of	letter on
		discharge.	team so all ICU				email		2006. ICU	discharge
		Improving	patients to				reminder for		team agreed	increased
		timely	have e-letters				designated		to plan and	from 2.5%
		completion of	that go with				medical		designed	(before
		discharge	patient to the				staff		the software	phase) to
		letters would	ward.				member		and letter	80% in the
		improve	Responsibility				assigned		templates.	34 months
		discharge	for completion				responsibilit		The e-letter	after phase.
		communication	of the letter				У		was tested	By month 3,
		and reduce risks	automatically						in October -	89.9% of
		to patient safety	assigned and						December	patients had
			visible. Letter						2006 with	a discharge
			template to aid						roll out on 1	letter
			completion						January	completed
									2007	on time
Meena	Education	Improving	Pre-rotation	Didactic	Didactic	No	Single	No	No	No
2015	of medical	medical staff	questionnaire	education	education	information	education	information	information	information
[47]	staff on	knowledge of	followed by	sessions	session		session			
	SUP	SUP in ICU	didactic	were	provided for		provided on			
		patients would	education	conducted	medical		monthly			
		improve the use	session on SUP	monthly by	staff		basis			
		of SUP and	for ICU medical	the critical						
		reduce	staff (House	care						

Parsons	ICU e-	inappropriate continuation, including at patient transition from ICU Employment of	staff) The final e-	pharmacist and the intensivist	e-transfer	On ICU pre-	Could be	Individualise	The	Two
Leigh	transfer	an evidence- informed ICU- specific e- transfer tool would improve completion and communication of care for ICU patients on ward transition	transfer tool had 8 sections: Visit Data, Goals of Care, Allergy and Intolerances, Diagnoses and Visit Issues, Course in ICU, Investigations, Medications, and Discharge to Home/Commu nity. Used a combination of automated fields and free text fields	staff (residents) used the e- transfer tool. Supported by 15- minute education session pre- use. Multiprofess ional implementa tion team developed the e- transfer tool. Included medical staff (ICU and ward), outreach nurse, the CIS physician lead, clinical operations	tool built into ICU clinical information system	transfer	modified in real time to minimise disruption in patient transfer planning	d per patient	implementa tion team built five iterations of the e- transfer tool before piloting	measures of transfer summary quality were used: timeliness and completene ss of information. Documents produced with the e-transfer tool had significantly higher proportion of essential clinical information completed (median of 87.5% versus median of 62.5%)

		on hospital discharge	48 hours. On hospital transfer a review of preadmission and in-patient medication lists was undertaken with the patient. Finally, the medication list was added to the patient discharge summary	review of pre- admission and inpatient medication created by a discharge nurse, with the patient on ICU transfer	of pre- admission and inpatient medication lists with patient					
Pronovo st 2003 [50]	Medicines reconciliati on on ICU discharge	Medicines reconciliation in ICU discharge reduces medication errors	Standardised paper medicines reconciliation forms. All ICU nurses were educated on use of the discharge survey which was available on the front of every admissions chart. Instructions on completions were also included in the research	ICU nurses completed the medicines reconciliatio n forms made available by ICU ward clerks	Completion of a discharge survey that identified specific types of possible medication errors that prompted discussion with an ICU physician to resolve if needed	ICU discharge	Once, prior to ICU discharge	No information	Initial staff resistance to completion of the medicines reconciliation discharge survey as 1) too time consuming; 2) it was not their responsibility to monitor medications outside the ICU; 3) it was difficult to obtain an	Compliance with the medication reconciliation process per week varied from <40% to 100% initially stabilising around mid-90%

			team's data collection spreadsheet						accurate list of prehospital medication. The discharge survey was revised so that all preadmission, inpatient and discharge medicines were listed. Paper forms were eventually converted to electronic on the ICU clinical information system after 48 weeks	
Stuart 2020 [53]	Antipsycho tic de- escalation protocol	Pharmacist-led protocol would increase the effectiveness of discontinuation of antipsychotics for ICU delirium and reduce the inappropriate continuation at	Antipsychotic de-escalation guideline for resolved ICU delirium support by education for ICU and wardbased pharmacists. A collaborative	Pharmacists (ICU and hospital ward (internal medicine))	Pharmacists were trained on the use of the discontinuat ion protocol in in-service training sessions. Pharmacists	ICUs (ICU patients directly discharged from hospital) and internal medicine hospital wards	ICU pharmacists attend daily multiprofess ional ward rounds (Monday- Friday)	No information	No information	Pharmacist electronic communicat ion initiated in 52/79 (65.8%) of eligible patients in the After group

Tasaka 2014	Interprofes sional bundle to	Guideline and education	practice agreement enabled pharmacists (ICU and hospital ward) authority to discontinue or taper antipsychotics in ICU patients with delirium that had resolved The SUP guideline was	Multiprofess ional team	had authority to discontinue or taper antipsychoti cs in ICU patients with resolved delirium supported by the de- escalation guideline Pharmacist- led SUP	ICU pharmacist SUP	No information	No information	Educational effort has	No information
[51]	reduce the overutilisat ion of SUP	would inform SUP practice, reducing inappropriate continuation. Pharmacist-led intervention would improve the quality of SUP review and utilisation	promoted by publication in hospital newsletters, emails to medical staff, development of facilitator guides to use during teaching rounds and presentation to various clinician groups. Education targeted at surgery, medicine and anaesthesia	(pharmacist s, physicians, nurses, and dieticians) planned and developed a bundled approach to reduce the overutilisati on of SUP in adult ICU patients. ICU pharmacists undertook SUP medication reviews as	intervention on the ICU with recommend ations for medical staff on SUP therapy	recommend ations made in person during their patient rounds to the ICU medical staff, or made via text page or phone call			been streamlined to a 30- minute monthly lecture for residents rotating through the ICU	

			medical teams, dieticians, ICU nurses, and pharmacists. Pocket cards summarised the SUP guideline were also disseminated to ICU medical, pharmacy staff. Training sessions were repeated monthly to improve awareness of appropriate SUP use	part of their daily rounds and made recommend ations to ICU medical staff on actions						
Zeigler 2008 [52]	Medicines reconciliati on	Medicines reconciliation on admission and at patient transition interfaces, would decrease the incidence of medication errors	Medicines reconciliation consisted of a medication history entered into the e- health record, reviewed by the admitting physician. Upon level of care transfers (eg, ICU to non- ICU unit) medication profiles are	Pharmacists and nurses undertook the medicines reconciliatio n with medical staff review at each transfer point	Medicines reconciliation on individual patient basis. Upon level of care transfer (e.g., ICU to non-ICU unit) or hospital discharge, medication profiles are printed and	On admission and upon level of care transfer (e.g., ICU to non-ICU unit) or hospital discharge	On admission and upon each level of care transfer	No information	No information	No information

	printed and	reviewed by	
	reviewed by	the lead	
	the primary	physician,	
	physician. Prior	and existing	
	to	agents are	
	implementatio	ordered to	
	n of medicines	be either	
	reconciliation,	discontinue	
	education of	d or	
	clinical staff	resumed.	
	(medical,		
	nursing,		
	pharmacy) on		
	process and		
	roles was		
	completed.		
	Education was		
	done by		
	classes, a Web-		
	based training		
	module,		
	presentations		
	at hospital		
	committee		
	meetings, and		
	one-to-one		
	communication		
Table S1: Summary of intervent	tion details using TIDieR template [41		

DRPs: Drug-related problems; ICU: Intensive care unit; SUP: Stress ulceration prophylaxis